

# Citrus Cove Elementary School Incoming 4<sup>th</sup>



4<sup>th</sup> grade teachers recognize the important role reading plays in student achievement. Therefore, this summer, we are requiring all students read a specific novel and create a project of their choice to prove their comprehension. The novel must be read as it will be used during the first weeks of school in Classroom assignments and discussions.

The novel to be read is:

## Overboard! by Terry Lynn Johnson

Eleven-year-old Travis and his family are on a whale watch off the coast of Washington when disaster strikes. The boat capsizes, throwing everyone into the ice-cold chaotic waves. Separated from their families and struggling to stay afloat, Travis and twelve-year-old Marina must use all of their grit and knowledge to survive.

*\*\*\*This book is available at local libraries and limited copies will be available to check out from Citrus Cove Elementary School during the summer.\*\*\**

The student must complete one of the following projects:

- Movie Poster
- Book in a Bag
- T-shirt Book Report

To complete one of the 3 choices, please follow the directions on the following pages. Have fun and enjoy! We can't wait to see your creativity! See you in August! ☺

## The choice project is due Friday, August 17<sup>th</sup>.

Projects will be accepted as early as Monday, August 13<sup>th</sup>.

## Choice #1: Movie Poster Project

- ❑ Size: The “Movie Poster” must be – 12” x 18” poster board cut to size (vertical or horizontal)
- ❑ Each “Movie Poster” should have an eye-catching design that gets attention.
- ❑ All areas of the “Movie Poster” must be covered with color or design (no large blank spaces)
- ❑ You must be able to read the title of the book and the author clearly from across the room.
- ❑ Choose a scene from the book that represents part of the plot or a conflict and base the illustration and design around the main idea.
- ❑ On the back of the Movie Poster, on a separate sheet of paper, type or hand-write the page number and whole paragraph that inspired the design and scene for the “Movie Poster”. Also, on that sheet of paper explain the meaning of the title of the book and why you feel the author choose that “title” (adhere this sheet of paper to the back of the “Movie Poster” along with your name)
- ❑ You may use any medium such as crayon, paint, marker, collage (cut out of magazine pictures/words), or computer design... No clip art or photocopy of the book cover may be used in the design...be original and CREATIVE!
- ❑ A well-designed poster shows a picture that was in your mind while you were reading the book. Tell about a scene from the book that would make someone interested to “see the movie” or read the book!

## Choice #2: Book in a Bag

*You will need a large paper grocery bag for this project. Please ask for one the next time you are in the grocery store.*

- ❑ **On the front** of the bag neatly write:
  - Title of the Book
  - Author of the Book
  - Draw a picture of the main character/s
  
- ❑ **On the back** of the bag neatly write a paragraph about your favorite part of the story. The paragraph can be written on lined paper, cut out and glued or scotch-taped to the bag. (A paragraph should be at least 5 sentences long.) Also, write your opinion about the book. Did you like it? If you did like it, tell why. If you did not like it, tell why you didn't.
  
- ❑ **On one side** of the bag, explain the Plot of the story (a short summary of the book).
  
- ❑ **On the opposite side** of the bag, list the main characters and a brief description of their role in the story. Also on the same side include the Setting (describe where and when the story takes place).
  
- ❑ **On the bottom of the bag**, write your name and your 4<sup>th</sup> grade teachers name. (*If you have two teachers, please write the name of your ELA teacher.*)
  
- ❑ **Collect at least 3 things** – you can collect **up to 5** items, (that will fit into your bag) to help you tell the class about your book when you present your report in class.
  
- ❑ During the **oral presentation** you will:
  - Explain why you selected the objects in the bag and how they connect to the book.
  - To whom would you recommend the book.

*\*Practice your presentation with Mom, Dad, aunts, uncles, brother, sister, grandparents, even a dog or a cat!!! You can even practice in the mirror. Do not "wing" it.*

## Choice #3: T-shirt Book Report

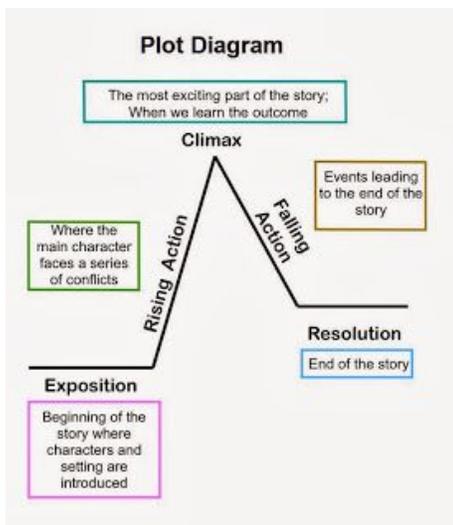
*You will need a T-shirt for this project – any color but white works best.*

You will demonstrate your understanding of the novel by designing a T-shirt! You may use markers, paint, iron-ons, sew-on items, etc. Read all of the directions before you begin.

You must use complete sentences. Turn in your best work. Check for spelling, grammar, punctuation, and capitalization. Have fun and be **CREATIVE!** Practice your design on paper first, then apply it to the T-shirt.

Your T-shirt must have the following elements:

- ❑ Top front of T-shirt: Title and Author – must be clearly visible
- ❑ Right-hand sleeve: Your name, date, and teacher name (name of ELA teacher if you have more than one teacher).
- ❑ Front bottom of T-shirt: use 2-3 photos and/or drawings to illustrate the setting(s) of the book. *You may use computer images.*
- ❑ Left-hand sleeve: List and describe three important characters in the book.
- ❑ Top back of T-shirt: Complete a plot diagram for the book (you may use words and pictures or just words)



- ❑ Middle back of T-shirt: Write a summary – detail the important events in the book especially the conflict and the resolution.
- ❑ Bottom back of T-shirt: Write one quote from the story that has a lot of meaning and include the page number it is found on. In 2-3 sentences, explain what you think the quote means and why. You must use evidence from the novel to explain what you mean.